

# ***Lord Selkirk School***

## **Parent Information Handbook 2016-2017**



*S. Duchnycz*  
*Principal*

170 Poplar Ave. Winnipeg, MB R2L 2B6  
Phone: 204.667.8495 Fax: 204.667.0753

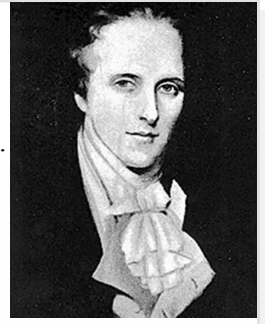
Website: [www.winnipegssd.ca/schools/lordselkirk](http://www.winnipegssd.ca/schools/lordselkirk)



WINNIPEG SCHOOL DIVISION  
INVESTING IN THE FUTURE

# HISTORY

Picture:  
Thomas Douglas  
Lord Selkirk



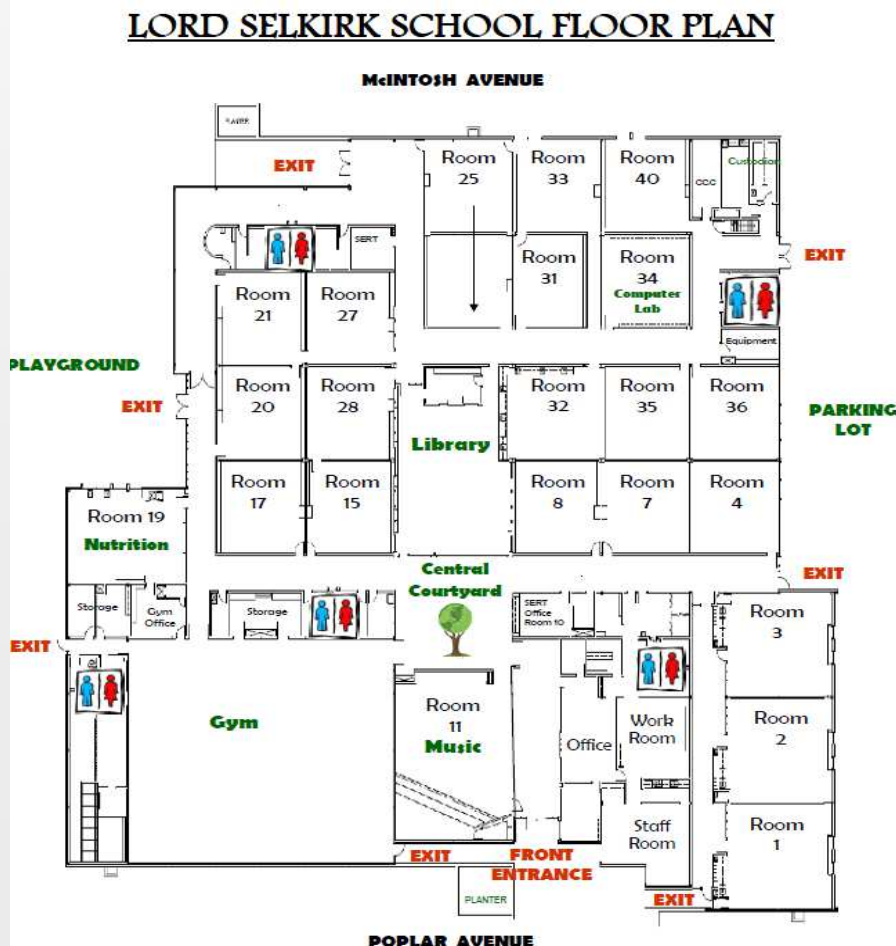
**L**ord **S**elkirk **S**chool has a history of being one of the first schools to serve the Elmwood area. The school is named in honor of Thomas Douglas, the Fifth Earl of Selkirk, also known as Lord Selkirk. He was born June 20, 1771 and died on April 08, 1820.

The Earl; Lord Selkirk, sponsored many immigrant settlements in Canada and at the Red River Colony. Selkirk's colonizing ambitions have been memorialized in the names of the City of Selkirk and the Village of East Selkirk. The City of Selkirk is served by the Lord Selkirk Regional Comprehensive Secondary School, which is administered by the Lord Selkirk School Division. His name was also used for the Winnipeg neighborhood of Point Douglas, our school in Elmwood, the city's Fort Douglas Park on Waterfront Drive (where Fort Douglas once stood) and Winnipeg's Selkirk Avenue.

The first Lord Selkirk school was built in 1908 at a cost of \$72,000.00 to accommodate the growth in the area. It served students from Grades 1 to 12. The school was built on the south east corner of the property, with front doors facing onto Brazier Street. A second 19 room building was built in 1912 to support the rapidly growing community.

By the 1950's increased educational needs, upgraded equipment and facilities that Lord Selkirk School could not provide, the David Thompson Junior High School opened in 1955 at 505 Chalmers to support the demand. In 1958 Elmwood High School was built next door for students in Grades 10 to 12. These two schools were formally amalgamated in the 1969-1970 school year and became known as Elmwood High School. To date, most of the students from Lord Selkirk School attend Elmwood High School for Grade 7.

In 1974 after 66 years, Lord Selkirk No. 1 was torn down to make way for our present school at 170 Poplar Avenue. The net building cost for the new school in 1974 was \$1,145,100.00 with a square foot cost of \$25.57. The new school floor plan is pictured below.



# **LORD SELKIRK SCHOOL STAFF**

## **2016 – 2017**

### **ADMINISTRATION**

Principal Mrs. Duchnycz

### **CLERICAL STAFF**

Head Secretary Ms. Hooper  
General Office Ms. Pinuta  
Library Ms. Pinuta

### **SCHOOL RESOURCE OFFICER**

Constable Bergen  
Office: Elmwood High School  
(204) 805.2744

### **TEACHING STAFF**

Nursery/Kindergarten AM, PM	Mrs. Boulley	Room 1
Kindergarten Full Day	Mrs. Kiziak	Room 2
Grade 1,2	Ms. Etkin	Room 8
Grade 1	Ms. Ronquillo	Room 17
Grade 1,2	Mrs. Allan	Room 4
Grade 2	Mrs. Tien	Room 15
Grade 3	Mrs. Solomon until Oct. 7 / Ms. Lee	Room 3
Grade 3,4	Mrs. Kumar	Room 36
Grade 3,4	Mr. McMahon	Room 40
Grade 5	Mrs. Ladouceur	Room 32
Grade 5,6	Ms. Girardin	Room 33
Grade 6	Ms. Dawson	Room 25

### **SPECIALIST TEACHING STAFF**

The Arts (Days 1,2,3,4,6)	Ms. Cook-Dowsett (CD)	Multi-Purpose Room
Physical Education	Mr. Peters	Gym
Resource Support	Ms. Pelletier	Room 10
SERT	Mrs. Petrelli	Conf. Room C
Student Support	Mr. Mears	Room 35

### **HOME/COMMUNITY SUPPORT**

Community Support Worker	Mrs. Kehler	Room 7
Home Learning Assistant	Ms. Springer	Room 1

### **EDUCATIONAL ASSISTANT STAFF**

Resource	Mrs. Isaac
Resource	Mrs. Rodgers
Resource a.m., Nursery p.m.	Mrs. Pham
Kindergarten	Mrs. Kozminski
Personal	Mrs. Tougas
Personal	Mrs. Duplak
Personal	Mrs. Silva
Personal	Mrs. Jones
District EA	Mrs. McKeever

### **CROSSING GUARDS**

Ms. Rasmussen  
Mrs. Tougas

### **CLINICAL SUPPORT SERVICES**

Area Service Director:	Mrs. Wady
School Social Worker:	Ms. Gagnon
Reading Clinician:	Mrs. Kentner
School Psychologist:	Mr. Skinner
Speech & Language Clinician:	Mrs. Campigotto

### **CUSTODIAL STAFF**

Head Caretaker-Days	Mr. Pruden
Assistant Caretaker-Days	Mr. Lewis
Caretaker-Evenings	Mr. Devera
Cleaner-Evenings	Mr. Ortega

# LORD SELKIRK PARENT COUNCIL

*Welcome from your Parent Council for the 2016 - 2017 school year. We are excited to begin a new year. Being part of the Parent Council provides us with the opportunity to have a positive influence on our child's school experience and we are always looking for new members. You are welcomed at our bi-monthly meetings. Babysitting is provided.*

Our Purpose?  
What Do we Do?

In partnership with the school, our role is to support the community by creating opportunities for parents and guardians to connect and help strengthen the education of our children by providing information, feedback and resources. We are made up of parents, school staff and others who are committed to the idea that children benefit most from their school experience when families and schools work together in a positive partnership.

Some of our roles include:

- ◆ Ongoing communication with school administration and staff
- ◆ Fundraising activities and supporting the school to obtain funds through grants
- ◆ Oversee the Lunch Program
- ◆ Supporting the Family Room and the activities that connect us all
- ◆ Offering a Babysitting Course for Grade 6 students
- ◆ Keeping parents informed of school division policies and decisions that affect their children
- ◆ Offering community opinion on proposed policies through school meetings and through our District Advisory Committee
- ◆ Contributing to various school activities
- ◆ Organizing our Winter Feast in December

You don't need to attend meetings to be involved. We always have areas that need volunteers and we are sure to find something that interests you. Please give us a call at school, 667-8495

Ms. Rasmussen,  
Parent Council President

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## LORD SELKIRK SCHOOL SONG

(produced by songwriter Julie Kyrk with grade 4-6 students: 2014)

We've been the Cougars since 1974  
There's history in the mural, when you look there's so much more  
We've seen many changes looking through the years  
It's made us who we are and the future is here

Lord Selkirk School is where learning is fun  
Lord Selkirk School is a great place for everyone

Reading, Math, Writing and always being Green  
Our friends and our community help us to reach our dreams  
We show Respect, Courage and Humility  
Wisdom, Love, Truth and Responsibility

Lord Selkirk School is where learning is fun  
Lord Selkirk School is a great place for everyone



## PRINCIPAL'S MESSAGE

### *Welcome to Lord Selkirk School*

Few events rival the excitement and anticipation of the beginning of the school year and it is my pleasure, on behalf of our very talented staff; to say "Welcome!" We are honoured to have the opportunity to work with your child(ren).

We are proud to be a school in the Winnipeg School Division where research, best practice, teacher pedagogy and caring are key factors. Our staff have been busy preparing and you can trust that your child(ren) is(are) in good hands and that their school year will be interesting, challenging, rewarding and happy. We are looking forward to a great year.

The attitude towards school that will mean so much in the years ahead is grounded here at the elementary level and families play an important role. With your praise, encouragement and support, your child will become understanding of the importance of school and education.

Please feel welcome to contact your child's teacher, our office or myself if you have questions or concerns. We believe that open communication is one of the essential elements for student success. We will keep you informed of your child's progress through Parent-Teacher and Student-Led Conferences, reports, phone calls or through meetings that may be necessary. Our monthly newsletter is another way in which our school keeps families informed about what is taking place. It is sent home at the beginning of each month and is also available on our website.

In our work to maintain safe and orderly routines for over 300 students we request that Grade 1-6 families not wait outside of classroom doors at entry or dismissal times. Our halls become very congested when there are many people in them. Students are requested to line-up with their peers outdoors and come in with their lines at entry time.

Two great areas to wait for your child(ren) at dismissal times are the Tree Area and our Family Room in Room 7. In the Tree Area you will find one Bulletin Board dedicated to the events, programs and activities happening at Lord Selkirk and in our community which Mrs. Kehler, our Community Support Worker keeps updated each month. Mrs. Kehler also invites you in to Room 7 anytime during the school day to check out activities that may be of interest to you or to answer any inquiries about our community you may have. Please also take note of our showcase which is dedicated to a classroom each month beginning in October. There will be great project work for everyone to view.

We welcome you to be involved in our Parent Council which meets every month. There are always interesting and lively discussions.

Your child may initially be a little nervous about a new classroom, new classmates or a new teacher. Please know that these fears are typically short-lived and that we do work to minimize transitions in the spring and in the new school year. Coming to our "Meet the Teacher" event on the day before school begins is a great way to reduce concerns. If your child is continuing to worry, please let us know.

In closing, I thank you for your support in all that we do! I believe in a strong partnership amongst students, parents and school, with the result being positive gains for all.

Yours in education,

*S. Duchynycz*  
Principal



# **MISSION STATEMENT**

*Lord Selkirk is committed to providing a safe, sustainable quality learning environment that facilitates academic, social, emotional and physical development of each individual's potential.*

## **MANITOBA EDUCATION, TRAINING and YOUTH** **2016 - 2017 PRIORITIES**

### **Overarching Goals**

- ◆ To ensure education in Manitoba supports students experiencing and learning about what it means to live in a sustainable manner.
- ◆ To significantly increase achievement levels of those students who have been historically less successful.
- ◆ To continue to increase the overall provincial graduation rate.
- ◆ To ensure that education practice and policy is guided by the principle of inclusion.

### **Priority Action Areas**

Numeracy and Literacy, Education for Sustainable Development, Education in Low-Income Communities, Aboriginal Education, Education in Rural Manitoba, and Education in Northern Communities.

## **THE WINNIPEG SCHOOL DIVISION PRIORITIES**

1. Strengthen instructional and assessment strategies for all students using all available resources including the infusion of information and communication technology.
2. To improve academic and behaviour support services for students with special needs (in accordance with the Standards for Student Services.)
3. To strengthen and enhance Education for Sustainable Development initiatives that address environment, social and economic issues world-wide.
4. To further improve school attendance and graduation rates through the exploration of additional programs and strategies.

**Our 3 B's**  
**BE SAFE,**  
**BE RESPECTFUL**  
**BE COOPERATIVE**

## **MAJOR OUTCOMES DEVELOPED BY STAFF**

1. Literacy:  
Strengthen reading and writing, utilizing the optimal learning model (direct instruction in comprehension strategies and phonics), reading and writing conferences, goal setting, The Units of Study in Opinion, Information and Narrative Writing, portfolios and rubrics will be used.  
Numeracy:  
Improvement of skill outcomes at each grade level by a focus on a balanced math program, basic fact recall skills using the WSD math drill format, mental math strategies and problem solving discussions.
2. With a focus on PBIS (Positive Behaviour Interventions and Strategies) continuing into classroom management strategies, less students will require an IEPLP. RTI (response to intervention) strategies will support Nursery-Grade 3 students with support of individual goals, growth and areas requiring remediation that will increase skill level.
3. By the end of June 2017, we will become an Eco-Globe school, 3<sup>rd</sup> step. Composting and understanding of sustainability will continue. Through hands on experience, aboriginal perspectives and world view, students will have a better understanding of what it means to live "sustainably"
4. By the end of June 2017, attendance will improve from 93%-last year to 95% through ongoing efforts in classroom and school wide initiatives to promote support and engagement

## **TWO SPECIAL FUNDRAISERS**

### **FUNDRAISING KICK-OFF: WEDNESDAY, SEPTEMBER 14**

This year Lord Selkirk will begin the year off with our annual exciting Fundraiser. We are looking towards raising money to support costs of student expenses (Field Trips, Presenters and the purchase of Swings)

**This year our goal is to raise \$5000.00**

Our WHOLE SCHOOL FUNDRAISER IS THE VERY FUN "Walk-A-Thon!!"

For every \$5.00 raised, students will be able to fill out a ticket and put their name in for draws. The earlier students begin bringing in funds raised, the more draws they will be in! Once a child's name is entered, it stays in the draw for all of the draws!

Make sure you are watching these important dates!

**September 23: 1st Fundraiser Draw**

**Book Blast**

**September 30: 2nd Fundraiser Draw**

**Beanie Baby Fun**

**October 7: Final Fundraiser Draw**

**Sport Fever**

Until September 23 each child who brings in \$30.00 will be awarded a special prize!

Look also for our whole school popcorn party.

Once we make our goal, everyone is invited to the Popcorn Party!

We are looking forward to a fun successful Fundraiser and we are counting on your support!

**Back  
by Popular  
Demand**

***SHOW & SAVE***

**ONLY  
\$20.00**

**DISCOUNT CARD & COUPON BOOK**

Our School will again be Raising Money by Selling the Show & Save Card and Coupon Book from September 12 until October 15

**COME INTO OUR OFFICE TO PICK UP A BOOK  
OR SEND THE REQUEST ENVELOPE IN WITH YOUR CHILD**

**The Coupon Book has over \$ 8,000 in money saving offers  
including coupons for 10% off your purchases at various grocery stores  
throughout the city including Family Foods, The Marketplace, IGA,  
Food Fare, Price Chopper as well as Domo Gas coupons.**

By purchasing your Show & Save from us,  
you will be supporting our School while at the same time saving your family a lot of money.

Notes will be coming home soon.

**\*\*Although this is not our main fundraiser, we honor all fundraising efforts by families and  
Prize Tickets are given to students so that they are eligible also for the draws!**

## SCHOOL DAY

8:50 a.m.	Bell, Students enter the school
9:00 a.m.	Bell, Opening Exercises—Attendance, morning classes begin
10:40-10:55 a.m.	Bell, Recess
11:30 a.m.	Half-Day Nursery and Kindergarten program students dismiss
12:00 p.m.	Bell, Dismissal for Lunch—Full day Kindergarten to Grade 6
1:00 p.m.	Bell, Students enter the school, afternoon classes begin
2:05-2:20 p.m.	Bell, Recess
3:30 p.m.	Bell, School finished for the day-Ddismissal for all students



## OFFICE HOURS

Our office is open Monday to Friday from 8:00 a.m. until 4:30 p.m.  
If you are unable to reach us, please leave a message. Messages are checked daily.

## ATTENDANCE

Regular attendance and punctuality contribute to a good learning environment as well as a positive attitude towards educational experiences. Absences and being late can be upsetting for children. Both disrupt their schedules, require readjustments to the class routine and can slow learning. We ask for your support in ensuring children arrive to school on time and ready to learn.

Our first bell rings at 8:50 a.m. We request students to line up at their respective door and in their room line. Students are taught where their room line is on the first day of school. If students are new to our school during the year, the teacher ensures that all routines are taught.

Attendance is taken after the playing of our National Anthem; “O Canada” at 9:00 a.m. If students are later than this time they are requested to first sign in at the office before they go to their class. This will help us to minimize interruptions since classroom teachers need to submit their attendance by 9:10 a.m. to the office.

A “Call-Back Program” is in place for the safety of your children. Each day all children must be accounted for. If your child is absent or will be late for any reason, please call the school to inform us. If we have not heard from you, you will be called. Any changes in address, telephone, medical concerns should be reported to the office immediately to ensure our records are kept up to date.

## BREAKFAST PROGRAM

We are fortunate to have a Breakfast Program that runs every day of the week from 8:30 - 9:00 a.m. We are sponsored by two of our local churches and the Winnipeg School Division. All students are welcome to attend, however we request that Nursery and Kindergarten students have a guardian or older sibling with them in order to participate. The Breakfast Program has a few special whole school breakfasts each year and we encourage all of our students to come out and enjoy a breakfast treat!



## MORNING ANNOUNCEMENTS

The playing of “O Canada” marks the beginning of the school day and all students would be in their classes by this time. As a sign of respect we request students to stand as the song is being played. Morning announcements follow and are an important aspect of school life as information about the day is shared. We request that if you are in the building or in the office at this time that you stop all activities and remain quiet until after the announcements.





## SCHOOL SAFETY AND DROP OFF

It is important that children do not arrive earlier than 10 minutes before school opening in the morning and after lunch. The playground is unsupervised prior to this time and the danger of student injury or problems is always present. Please help us with this problem by seeing that students do not leave home earlier than necessary.

When the bell rings, students are to line up at their assigned doors from the playground. For safety reasons, students are not to use the parking lot doors. To avoid a potentially dangerous situation, please do not drop off or pick up students in the parking lot. Students who arrive late must sign in at the office before they go to their classroom.

If students are being dropped off at the front door of the school we ask that you pull up to the school curb, put on your hazards and have children exit your vehicle on the school side. This ensures that they are safe at all times. Poplar Avenue is a one way street and we ask that once children are safely in the school that you continue on: "Stop, Drop and Roll." Congestion and frustrations can occur if drivers double park for too long.



## LEAVING SCHOOL GROUNDS

Once students arrive at school, they must remain on the school grounds at all times. This includes the noon hour for those who are in the lunch program. Students will only be dismissed after their arrival if they are picked up by a parent/guardian or when special arrangements are made with the teacher or at the office.

## SIGN-IN/SIGN-OUT

All visitors to the school are required to sign in and out at the office. Parents/Guardians that may be staying to volunteer in classrooms or to participate in activities in the Family Room should also be signing in and out. Visitors are required to wear a visitor badge so that they can be easily identified as persons permitted to be on school property.

Any student arriving late or being picked up early by a parent/guardian must be signed in or out. This is necessary so that everyone can be accounted for in case of an emergency. We request that when signing students in or out, parents/guardians remain at the office to meet their children. This avoids disrupting classes.



## LOST AND FOUND

During the year our "Lost and Found Box" grows and grows. We request that students and parents check the box if you note items are missing. We strongly suggest your child's name be placed on labels of clothing, boots, backpacks, etc. so that lost items can be promptly returned.

Please note that unclaimed items will be donated to charitable organizations several times throughout the year. The Lost and Found Box is located near the Playground Doors on the Primary side.

## NURSERY AND KINDERGARTEN PROGRAMS

We offer half day Nursery and Kindergarten programs, as well as a new full day Kindergarten program. For the half day Nursery and Kindergarten programs, parents can request either a morning or afternoon class. Morning and afternoon classes are 2.5 hours long. The morning program runs from 9 a.m. until 11:30 a.m. and the afternoon program runs from 1:00 p.m. until 3:30 p.m. The full day Kindergarten class begins at 9 a.m. and ends at 3:30 p.m. Parents with children in this program have the option to enroll their child(ren) in the Lord Selkirk Lunch Program.

To be eligible for Nursery, children must have their fourth birthday on or before December 31. To be eligible for Kindergarten, children must turn five on or before December 31. There is no cost for this programming but Nursery families must reside in the Winnipeg School Division catchment area.

Please note that both Nursery and Kindergarten children must be walked to and picked up from their classroom.



## DISMISSAL

When students are dismissed at the end of the day they are expected to go straight home or to their sitters. Children must go home first before returning to play on the playground. Before going to a friend's place, children should first have their parent's permission. Please review this with your child(ren). Each year this happens a few times and it can cause much worry.



## ILLNESS AND OR INJURY

If your child becomes ill or injured at school the following procedures are followed:

- A member of the staff will attempt to make contact with the parents/guardians or with the person listed as "emergency contact" on the registration form
- If the parent/guardian can not be reached, the child will be made as comfortable as possible while he/she waits
- If the illness or injury appears serious, the child will be taken to the hospital (by ambulance if necessary)
- Attempts to contact parents/guardians will continue



*Occasionally parents send a note asking us to keep a child in at recess as this child is not well enough to go outside. As we do not have staff to supervise, we discourage children from staying in. Students who are well enough to come to school are required to go outside to have a brief outdoor recess break. If your child is not well enough to go out for recess, please keep him / her at home until he / she is better.*

## REDUCING THE SPREAD OF GERMS AND VIRUSES

The flu season in Manitoba usually begins in the late fall and lasts into the spring. The flu is an infection caused by a virus. It can spread easily from one person to another through coughing, sneezing or sharing food or drinks. You can also get the flu by touching objects contaminated with flu virus and then touching your mouth, eyes or nose.

**Here are some proven ways to help reduce the spread of germs and viruses:**

- **Wash hands:** Wash your hands frequently with soap and running water for at least 15 seconds
- **Elbows:** Cough or sneeze into the inside of the elbow
- **Eyes, nose, and mouth:** Avoid touching your eyes, nose or mouth as germs and viruses can transfer from the hands into the body in this way
- **Safety zone:** Stay at least one meter away from anyone who is sick
- **Please keep children who are sick at home.** Do not send them to school; they should not be around other people until they are better

## STUDENT ACCIDENT INSURANCE

In case of a serious accident or illness requiring emergency treatment, it may be necessary to call an ambulance. Since this cost must be borne by parents, you may want to examine your medical insurance coverage, or consider purchasing student accident coverage.

Applications for Student Accident Insurance come out each fall and are sent home with all students. Please read the brochure carefully. The basic insurance covers ambulance costs and many other benefits including dental damage due to accidents. The insurance coverage is 24 hours per day/365 days per year. Children are covered both during and after school hours.

## PEANUT SMART SCHOOL

We implement the Winnipeg School Division Nutrition policy and ensure that our children are given instruction in sound nutrition habits and practices. Children may be invited to share in a snack as part of this instruction. Nursery and Kindergarten children are provided with a daily snack. Parents of older children are welcome to send a healthy snack to school if he / she requires one during the morning or afternoon. *If your child is allergic to any food please let us know.*

We have a number of students in our school that have serious life threatening allergies. We ask that you help us to keep these students safe by making the school as peanut free as possible. *Please try to avoid sending any foods containing nuts, peanuts or peanut butter with your child for snacks or lunches.*



## SCENT SMART SCHOOL

In an effort to be more respectful to people with environmental sensitivities we request that people in our school refrain from wearing any scented perfumes, colognes, etc. Wearing strongly scented products could result in a medical emergency for some students and staff.

## BICYCLES

Older students who wish to ride their bicycles to school are permitted to do so. Reasonable rules of behaviour are in effect in order to ensure safety:

- Bicycles must be walked at crosswalks and where patrols are located
- Bicycles are not to be brought into the playground
- Bicycles must be locked up at the front or side bike rack

Please note that the school is not responsible for damaged or stolen bikes.



## PHONES

We ask that parents not call and request to speak with students during the school day unless it is an emergency. We make it a priority to get messages to students if needed.

Cell phones can only be used outside of school hours. We recommend that students not bring phones to school. Cell phones will be taken away if they are used during class time and returned at a dismissal time (lunch or after school.)

## CHILD CUSTODY

In most cases, when parents are divorced, both mother and father continue to have equal rights where their children are concerned. Please let us know if 2 report cards or interview times are required or if there are any special arrangements that we should know about. We are happy to accommodate.

If you have a court order that limits the rights of one parent in matters such as custody or visitation, please bring a copy to the office. Unless your court order is on file with us, we must provide equal rights to both parents.

## IN-SERVICE DAYS

Throughout the year there will be No Class days due to inservice training for teachers, parent-teacher conferences, administration days, etc. You will be notified of these dates in advance, and they will be posted in the school newsletter. We suggest that whenever possible, dental and medical appointments be scheduled on these days.

## DAY CARE

Parents wishing child care for Pre-schoolers, Nursery or Kindergarten children should contact the Child Day Care Office at 945-0286 or our local **“Elmwood Day Nursery”** at 668-4009.

**“Poplar Avenue Kids Care”** is an independently operated, government licensed, before and after school daycare operating within the school’s facilities. They offer quality child care and a stimulating program for families. Provincially subsidized spaces are available for qualifying families by pre-arrangement. For further information call Mr. Purpur at Poplar Avenue Kids Care directly at 663-9767.



## APPROPRIATE DRESS

We have appropriate dress expectations for staff and students. How students wear clothing is a statement of mutual respect for one another and for our school as a whole. We request that students remove headwear/hats when they enter the building and not to wear clothing that exposes mid-riffs or undergarments. Clothing with offensive language or signage is not permitted. We also encourage all adults that enter our building to remove their hats to support us in our teachings. We thank you for your support in this.

## ELECTRONICS AND TOYS AT SCHOOL

Excepting special “sharing” occasions, students are not to bring any electronics or toys to school. From past experience they often cause problems ranging from loss, breakage, misunderstandings, thefts, etc.

Articles such as toy guns, knives, golf balls, slingshots, or other “weapon-like” toys, etc. will be confiscated and returned at the end of the year on request. Students who bring weapon-like toys to school may be given an in-school suspension.

The staff/school assumes no responsibility for lost, broken and/or stolen items and have the right to confiscate any of the above items when they interfere with our school expectations.



## BIRTHDAY PARTY INVITATIONS

The staff attempts to acknowledge the birthdays of all students and wishes them the very best during their special day. It can be awkward for some students when invitations are delivered at school. We ask that you be discreet about delivering invitations at school and to do so through the classroom teacher. This may help to avoid hurt feelings amongst students.



## OUTDOOR RECESS

All students are expected to go outside for all recess breaks unless weather is rainy or too cold. During the colder months, an indoor recess is called when it is  $-28^{\circ}\text{C}$ . or colder. The temperature we use to determine this is from the Environment Canada location at the Forks as per Winnipeg School Division guidelines.



## LUNCH PROGRAM

The Lord Selkirk Lunch program is operated under the direction of the Parent Council. Please note the lunch program operates on a non-profit basis, however there is a charge to cover the cost of supervision and milk for each student. Applications are available in the office and can be sent home by request. If you require further information, please contact the school and leave a message for the director, Mrs. Rasmussen.



Parents who have children in this program are asked to direct all questions and concerns directly to the Lunch Program Supervisors, not the school staff.

## LITTERLESS LUNCHES

As part of our ongoing sustainability initiatives in the school, we encourage students to bring litterless lunches. Some of the ways this can be done is by using a thermos, reusable water bottles and drink containers, reusable food containers and bags, cloth napkins and reusable utensils. Avoid pre-packaged, foil and plastic-wrapped items. There are recycling receptacles placed throughout the school for pop cans, milk boxes, plastic bottles, juice boxes, etc., and there are compost collection bins located in the lunchroom as well as each classroom for food scraps.



## IMMUNIZATIONS

Each year students in grade 4 and in grade 6 have the opportunity to receive immunizations. All grade 4 students are eligible to receive Hepatitis B immunizations which consist of 3 separate doses throughout the school year. Grade 6 girls are eligible to receive the HPV immunization program which will also occur in 3 doses.

Further information will be coming in October.

If you would like to speak with our School Nurse about these immunizations, please call Ms. Hildebrand at ACCESS River East: (204) 770-7223.



## MEDICATION AT SCHOOL

Upon registering at Lord Selkirk School you are asked to fill out a form concerning any health concerns. We utilize the URIS (Unified Referral and Intake System). When this is activated our URIS nurse will be calling you so that an Individual Health Care Plan can be put into place. We work closely with our nurses to ensure health care needs are managed and staff are trained.

For temporary medication administration needs, please speak to us. The process is straightforward.

## FIELD TRIPS

Various Field Trip experiences are provided each year as a supplement to the school program. Parents will be notified in advance of all Field Trips requiring students to leave the school property. Permission slips and related fees (if any) are required before he/she can attend such events. The consent form gives your authorization for your child to participate. All field trips are under the supervision of at least one teacher.



## SCHOOL PATROLS

Being a school patrol is a privilege and responsibility. Trained patrols provide safe crossing for children in all types of weather. These boys and girls volunteer their own time before and after school.

Patrols are on duty from:

8:40 a.m.	to	8:55 a.m.
11:50 a.m.	to	12:10 p.m.
12:40 p.m.	to	1:00 p.m.
3:25 p.m.	to	3:40 p.m.



In order that children get assistance in crossing our busy streets we urge parents not to send children to school before patrols go on duty. In order that children make their way safely to and from school it is important that all students cooperate fully with patrols. Our school community extends sincere thanks to parents who allow their son/daughter to serve as a patrol.

## CLASS PLACEMENT

Each spring we spend considerable meeting time to determine class placements for the new school year. We work on the premise of creating balanced classrooms. Academic ability, behavioural/emotional needs, student leadership, learning and teaching styles, interests are but a few of the qualities that are discussed and taken into consideration. Parental requests for student placement must be put into writing and directed to the school Principal. Please note that this not a guarantee that the child will be placed where a parent has requested but know we will take the request seriously.

## CONFLICT MANAGERS

The Conflict Manager program at Lord Selkirk is designed to teach students the skills needed for resolving conflict in a positive way. The participants will have the opportunity to practice and perfect these skills in a natural and supervised setting by helping younger students solve conflicts during recess.

The following are the guidelines of the program:

- Talking to the Conflict Managers is a student's choice. If the students decide to accept help from Conflict Managers, they must agree to work hard to solve the problem
- Conflict Managers are helpers, not police officers. If there is physical fighting, Conflict Managers do not get involved.
- The Conflict Managers job is not to solve problems for other students, but to help those students think of ways to solve problems for themselves
- Conflict Managers, after they have been trained, have the responsibility to act as role models for other students



## LEADERSHIP PROGRAMMING

All students in Grades 5 and 6 are encouraged to become involved in leadership activities. These activities may be for a short time or for the school year, for example Patrols or Conflict Managers. All these activities develop and encourage confidence, decision making skills, new friendships, helpfulness, flexibility, creativity, commitment, passion, new skills, and of course fun! Our staff volunteer their time at recess, lunch time and before and after-school to ensure there are many opportunities for students to become involved in school life.

Besides Patrols and Conflict Managers look for the EAT (Environmental Activist Team) Group, Recess Leaders, Phys. Ed Helpers, Library and Computer Helpers, Babysitting Course, Breakfast Club Leaders, Custodial Leaders, etc.



## GRADE 4-6 RECOGNITION ASSEMBLY

Each June a Recognition Assembly is held for all grade 4-6 students so that all of the co-curricular activities/clubs and sports groups can be recognized. Certificates are presented to all of the students who have been participants in groups and clubs throughout the year. It is a fun assembly and it is encouraging for many of our grade 4 students who can see all of the great clubs and activities that they can join in the next couple of years.

At this time our “Great Attenders” certificates are presented. Not only do we recognize perfect attendance but students are also recognized for missing no more than 5 days. This means that being sick a few days will not impact an attendance certificate. We want our students to be present for most of the school year but we also recognize that being sick does happen and children can not help that. If there are special circumstances, please let us know. We do take these considerations into account.

## GRADE 6 CAMP

Each year in June, our Grade 6 students attend a 3 day, 2 night camp in June. This is a fabulous experience that links with our outdoor education curricular mandate. Activities are designed to lead students to lifelong fitness and to emotional and mental well-being through teaching and learning about healthy lifestyles. Camp Stephens is located in “Lake of the Woods” near Kenora, Ontario and is accessed by boat. Camp Stephens has a great website if you would like to check it



## GRADE 6 FAREWELL

Grade 6 Farewell is a special assembly at the end of June for our grade 6 students. Families are invited to attend as well as our Grade 5 students in anticipation of their final year. Many words of wisdom are passed on to the students as they reach this milestone as well as entertainment and the receiving of certificates. After the assembly, cake and refreshments are served. There is also an opportunity for photo booth pictures which comes with funny props for students to wear for the camera. The assembly is typically in the morning at 10:30 a.m. and we are finished by noon. The afternoon has become a traditional bowling afternoon at Roxy Lanes to celebrate the day!

## SCHOOL LIFE

Schools are compelled to follow Manitoba Department of Education Curriculum Guidelines in structuring the school day. All subjects are taught by the classroom teachers excepting Physical Education and Music. The following subjects are included in the school curriculum:

- Language Arts
- Math
- Science
- Social Studies
- Health, Safety & Nutrition
- Physical Education
- Music
- Art
- Library
- Computer



## PHYSICAL EDUCATION

In Physical Education classes, emphasis is on interpersonal relationship skills, fair play, a combination of cooperation and competition and skill development.

### *Classroom Program*

Students participate in a wide variety of indoor and outdoor activities, gymnastics, dance/creative movement, team/individual sports and “low-organized” games. There may be occasions when the class leaves the school, supervised by the teacher, to participate in special activities such as sledding or skating. The emphasis is on participation and cooperation. Students are evaluated on skill level, participation, attitude and fair play.

For reasons of safety and hygiene we would like to have students abide by the following:

- All students are required to have a pair of non-marking runners for physical education
- Students in Grades 4-6 should have a change of clothing for each physical education class. The clothing should be placed in a plastic bag or sack and left in the school. Please remind your child to bring their clothes home regularly for laundering purposes. Students require sweatpants (or shorts), T-shirt and runners

### *Intramurals*

Students in grades 3-6 have an opportunity to be involved in intramurals each week during the school year. Students in these grades have intramurals 1 lunchtime each week. The activities include volleyball, basketball, soccer, floor hockey, handball, baseball, badminton. Please check the newsletter for more information.

### *Sports*

Each year there are a variety of sports that grade 5 and 6 students can be involved in. Students are informed in class and can sign up. Practices are typically at lunch and after school. Each sport runs from between 4 and 6 weeks. Some of the sports being offered are: co-ed volleyball, basketball, softball, extreme football, etc.

## MUSIC

The Music program promotes the enjoyment and appreciation of music through a broad range of activities - singing, playing, listening, drama, dance, musical research, and creating. We are fortunate each year to have a 3 month session each year with steel drums. This means that everyone may achieve success in one or more of these areas. All students in Grades 4-6 must have a recorder.

These may be purchased at a store of your choice. All recorders go home with students each summer.

Throughout the year, students may have the opportunity to participate in various performances, such as the Winter Concert, Grade 6 Farewell, Volunteer Reception, assemblies, and other special events.



## COMPUTER LAB

Our computer lab consists of 29 computer stations. STUDENTS ARE BOOKED INTO THE LAB SEVERAL TIMES EACH CYCLE. Internet safety is taught and students' use of computers is supervised. The school has a website that can showcase student projects as well as provide information about the school.

In the Winnipeg School Division there is a focus on teaching students to become literate with and to apply ICT skills as part of their learning process. Literacy with Information and Communication Technology (ICT) means choosing and using ICT responsibly and ethically, to support critical and creative thinking about information and about communication as citizens of the global community. Students can develop this literacy through a process of inquiry made up of: planning and questioning, gathering and making sense, producing to show understanding, communicating, and reflecting on their learning. ICT is not a separate subject and the continuum of Literacy with ICT is designed to be congruent and integrated with existing big ideas in core curricular areas. The infusion of technology occurs in all subject areas and grade levels.

**Welcome to the  
Computer Lab!**

There is a network of computers throughout the school. Each classroom is equipped with one or more computer(s). Students have access to a number of programs that reinforce basic math, language arts, social studies, and science skills. Keyboarding skills are taught to all students in Grades 4-6.

## **LIBRARY**

The Library serves as the core of an active learning program, dedicated to student inquiry, investigation and research. Students are taught to effectively locate, comprehend, analyze, question and communicate ideas and information in the pursuit of independent life-long learning: encourage literacy and cultural appreciation; nurture creativity; and promote the enjoyment of the wealth of their literary endowment.

## **FAMILY ROOM**

Our Family Room is located in Room 7 and is run by our Community Support Worker, Mrs. Kehler. The room is open daily from 9:00 a.m. until 3:30 p.m. and closed during the noon hour. This is a great place to meet other parents, make crafts, cooking and baking experiences, have fun with your pre-schooler, register to volunteer, attend workshops, access information about community resources, and more. We invite you to come on by for a cup of coffee and visit anytime.



## **SUPPORT TEAM**

Each student's continuous progress is closely monitored throughout the school year. For different reasons, some children may experience learning difficulties in the classroom. Whenever this occurs the teacher in her regularly scheduled resource meetings will refer the child to the Resource Teacher. Additional help in these areas of need may be provided on an individual basis or in a small group. Assistance may be given for a short time or it may extend over the entire year, depending on each child's needs. Information regarding remediation is also given to the classroom teacher who incorporates these teaching methods and programs in the classroom.

## **DISCIPLINE**

We are a PBIS school. This means that we use positive behavior interventions and supports to maintain consistent school wide expectations. Our guiding principles are as follows:

- Our entire discipline process is designed to be an instrument of success & inclusion
- We are clear about behavioral expectations and what success looks like.
- Be fair, reasonable, and consistent with responses and/or consequences. (Fair is NOT always Equal)
- We pre-correct for anticipated behaviors and/or rule violations.
- We respect the uniqueness of each student, each incident, and each set of circumstances.



You may note around our school we have signage that shares school expectations for behavior in that area. These "common area" expectations are taught and reviewed many times each year. Our school expectations are simply, Be Safe, Be Respectful, Be Cooperative. You may hear them referred to as the 3 B's. Each classroom also develops their own "Respect Agreement" and this is shared with other classrooms in early October. Each month we have school wide expectations for using a "good manner." These are decided by the PBIS team and can be anything from "sharing to saying thank you to helping someone who is in need." Look for the goal each month in the newsletter. Discipline problems are tracked each month and reported to staff by the PBIS team. If we note an area in our school is having issues we can easily be proactive and look to positive solutions to the problem. For example: better staff coverage in that area. If you would like to learn more about PBIS, please talk to us. We are happy to share.

## **FIRE DRILLS, LOCKDOWNS AND EVACUATION PRACTICE**

Each school in the Winnipeg School Division follows the division protocol for preparing for school emergencies. This includes: Bus Evacuation Drills, School Evacuation Drills (e.g. fire drills), Evacuation Drill followed by Relocation Drill, and Lockdown Drills. During each school year 10 Fire Drill practices, 3 Lockdown Practices, 2 Bus Evacuation Practices and 1 Evacuation Practice must be completed. You will be informed about all emergency practices, excepting Fire Drills by letter. This information will also be in our monthly newsletter.

In event of a real emergency evacuation, our relocation building is at the Elmwood Mennonite Brethren Church at 145 Henderson Highway. Once we have arrived there our phone team will begin to phone parents/guardians to let them know the situation and if children need to be picked up.



## CLINICAL SUPPORT SERVICES

WSD Clinical Support Services offers specialized services to schools in The Winnipeg School Division. At Lord Selkirk School, the clinic and school staff work together in order to best help children with educational needs.

The clinic provides us with:

- a) *A Reading Clinician*: who operates as a resource for teachers and parents of children who have difficulty with literacy development. Diagnostic assessment and instruction, consulting and in-servicing may be provided.
- b) *A Speech Language Pathologist*: who works with teachers, families and students who have speech, language, hearing, stuttering and voice problems. Assessments, consultation and collaboration with teachers, home programs for parents as well as direct therapy can be provided.
- c) *A Social Worker*: who works together with the school staff, the family home and the child when there are social emotional needs
- d) *A School Psychologist*: who is able to assist in diagnosing and planning for academic and social emotional needs

## VOLUNTEER PROGRAM

A great way to learn about your child's school is by becoming a volunteer. Volunteers are an important part of the school and its programs, as well as binding the community and school together. Some of the areas in which you can get involved in are: the Library, Breakfast Program, Resource, Classrooms, Field Trips, and Parent Council. A reception is held annually to express our appreciation for all the contributions made by the volunteers. If you are interested in joining our volunteer team, please see our Community Support Worker in the Family Room.



## HOME LEARNING ASSISTANT - NURSERY PROGRAM

We are pleased to have a Home Learning Assistant work with us in our Nursery program at Lord Selkirk. This position not only enables us to work in conjunction with our Nursery teacher to develop readiness skills in our Early Childhood Classroom but also to work with parents. Through a home visit or a school visit approximately once per month, our HLA Ms. Springer can work with you to develop readiness skills in a fun way with your child. During each visit there will be a theme that will be shared. A story is read and an activity with you and your child(ren) is completed, which will encourage a skill that can be practiced regularly. These skills will help your child to be a successful and confident learner. Be on the look out for notes coming home soon!

## GOOD BEDTIME ROUTINES HELP CHILDREN BE READY FOR SCHOOL

**Routine, routine, routine!** Kids love it, they thrive on it, and it works. Routines set expectations and help train behavior; a nightly bedtime routine helps your child learn to be sleepy. The structure of bedtime routines also associates the bedroom with good feelings and provides a sense of security and control. Routines can take the stress out of bedtime and help make it a special time, especially if you have more than one child. This is a time to wind down. Calming activities, like taking a bath or reading a story is a great bedtime routine. Keep TVs, computers, and the like out of the bedroom; they can keep your child up later. Let your child know what the routine is, including the time limits involved, and stick to them. It is often very helpful to give notice that time is almost up, like, "Just 3 more pages."

3 – 6 years	6:00 – 8:00	Your child will likely drop the afternoon nap. Once your child is no longer napping, he will need an extra hour of sleep at night, so adjust bedtime accordingly.
7 – 12 years	7:30 – 9:00	School age children are still experiencing enormous growth, are very active, and require a lot of sleep. Adequate sleep helps with school performance, behavior, attention, memory, and more.
Teenagers	See note	Many teens need to be up early for school. Count backwards from wake time to find the bedtime that ensures they are getting enough sleep. Keep in mind it takes kids an average of 15 minutes to fall asleep, and likely more if they have a lot on their minds.



# YEAR AT A GLANCE 2016-2017

<b>September 06</b>	<b>NO SCHOOL</b> – Admin. Day, Meet the Teacher 1:00-3:00 p.m.
September 07	First Day for Gr.1-6 students, N/K interviews-all day, Breakfast Club begins
September 09	Staggered start, N/K
September 12	Nursery & Kindergarten begin full days
September 14	School Walk-A-Thon Fundraiser begins, Assemblies: 2:30 and 2:50 p.m.
<b>September 19</b>	<b>NO SCHOOL</b> - Professional Development Day
September 22, 23	City of Wpg. Free Play Program begins 3:30-5:30, every Thursday and Friday in the Gym
September 26	Parent Council 5:30 p.m. Staff Room
September 27	Lockdown Practice #1, 10 a.m.
September 29	Pizza Hot Lunch (Grade 6 Camp Fundraiser)
October 03	Evacuation Practice; to Elmwood Mennonite Brethren Church @ 9:10 a.m.
October 07	Fundraiser ends, Walk-a-thon Community Walk 2:30 p.m.
<b>October 10</b>	<b>NO SCHOOL</b> - Thanksgiving
October 12	Lockdown Practice #2
October 13	Immunizations P.M. Library, Grade 6 boys and girls
October 14	Picture Day, beginning at 9:10 a.m.
October 20	Pizza Hot Lunch (Grade 6 Camp Fundraiser)
<b>October 21</b>	<b>NO SCHOOL</b> - Provincial In-Service: SAGE
October 24	Bus Ridership: 9:30-11:00 a.m. and 1:15-2:00 p.m.
October 31	Halloween Parade in Gym, 1:10 p.m. Families invited
November 03	School Photo retakes, 1 p.m.
November 10	Remembrance Day Assembly, 11:00 a.m.
<b>November 11</b>	<b>NO SCHOOL</b> – Remembrance Day
November 15	Report Cards Home
November 17	Parent-Teacher Conferences 4:00-8:00 p.m.
<b>November 18</b>	<b>NO SCHOOL</b> – Parent-Teacher Conferences
November 24	Pizza Hot Lunch (Grade 6 Camp Fundraiser)
November 25	Whole School Breakfast, 8:00-9:00 all welcome to help or to eat, ☺
December 06	Winter Concert 6:00 p.m.
December 15	Pizza Hot Lunch (Grade 6 Camp Fundraiser)
December 20	Holiday Feast, 5:30-7:00 p.m.
December 22	Last day of classes before Winter Break-Enjoy!
January 09	School reopens - Day 5 (Monday) Welcome Back!
January 17	Lockdown Practice #3
January 26	Pizza Hot Lunch (Grade 6 Camp Fundraiser)
<b>February 03</b>	<b>NO SCHOOL</b> – Professional Development Day
February 09	Immunizations P.M. Library, Grade 4 boys and girls
February 14	Valentine Parties, p.m.
<b>February 20</b>	<b>NO SCHOOL</b> - Louis Riel Day
February 23	Pizza Hot Lunch (Grade 6 Camp Fundraiser)
March 10	Whole school Breakfast, 8:00-9:00 all welcome, ☺
March 14	Report Cards Home
March 16	Student-Led Conferences, 4:00-8:00 p.m.
<b>March 17</b>	<b>NO SCHOOL</b> – Student-Led Conferences
March 23	Pizza Hot Lunch (Grade 6 Camp Fundraiser)
March 24	Last day of classes before Spring Break-Happy Break!
April 05	School reopens – Day 5 (Monday) Welcome Back!
<b>April 14</b>	<b>NO SCHOOL</b> - Good Friday
April 20	Pizza Hot Lunch (Grade 6 Camp Fundraiser)
<b>April 21</b>	<b>NO SCHOOL</b> – Professional Development Day
April 27	Bus Ridership, 9:30-11:00 a.m. & 1:15-2:00 p.m.
May 04	Immunizations P.M. Library, Grade 6 boys and girls
<b>May 08</b>	<b>NO SCHOOL</b> – Professional Development Day
May 11 and 12	Last City of Winnipeg Free Play Days
May 12	Whole School Breakfast, 8:00-9:00 all welcome ☺
<b>May 22</b>	<b>NO SCHOOL</b> - Victoria Day
May 25	Pizza Hot Lunch (Grade 6 Camp Fundraiser)
June 15	Pizza Hot Lunch (Grade 6 Camp Fundraiser)
<b>June 16</b>	<b>NO SCHOOL</b> - Admin. Day
June 22	Grade 4-6 Recognition Assembly, 11 a.m.
<b>June 26</b>	<b>NO SCHOOL</b> - Admin. Day
June 27	Grade 6 Farewell, 10:30 a.m.
June 29	Report Cards Home
June 30	Last Day of Classes - 11:30 a.m. dismissal for students. Have a great summer!

# WINNIPEG SCHOOL DIVISION

## 2016 – 2017 SCHOOL CALENDAR



WINNIPEG SCHOOL DIVISION

SEPTEMBER 2016

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5 Labour Day	6 / Day 1 School Opens Non-Instructional	7 / Day 2 First day of classes	8 / Day 3	9 / Day 4	10
11	12 / Day 5	13 / Day 6	14 / Day 1	15 / Day 2	16 / Day 3	17
18	19 / Day 4 Non-Instructional	20 / Day 5	21 / Day 6	22 / Day 1	23 / Day 2	24
25	26 / Day 3	27 / Day 4	28 / Day 5	29 / Day 6	30 / Day 1	

OCTOBER 2016

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 / Day 2	4 / Day 3	5 / Day 4	6 / Day 5	7 / Day 6	8
9	10 Thanksgiving Day	11 / Day 1	12 / Day 2	13 / Day 3	14 / Day 4	15
16	17 / Day 5	18 / Day 6	19 / Day 1	20 / Day 2	21 / Day 3 Non-Instructional - SAGE	22
23	24 / Day 4	25 / Day 5	26 / Day 6	27 / Day 1	28 / Day 2	29
30	31 / Day 3					

NOVEMBER 2016

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 / Day 4	2 / Day 5	3 / Day 6	4 / Day 1	5
6	7 / Day 2	8 / Day 3	9 / Day 4	10 / Day 5	11 Remembrance Day	12
13	14 / Day 6	15 / Day 1	16 / Day 2	17 / Day 3	18 / Day 4 Non-Instructional	19
20	21 / Day 5	22 / Day 6	23 / Day 1	24 / Day 2	25 / Day 3	26
27	28 / Day 4	29 / Day 5	30 / Day 6			

DECEMBER 2016

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 / Day 1	2 / Day 2	3
4	5 / Day 3	6 / Day 4	7 / Day 5	8 / Day 6	9 / Day 1	10
11	12 / Day 2	13 / Day 3	14 / Day 4	15 / Day 5	16 / Day 6	17
18	19 / Day 1	20 / Day 2	21 / Day 3	22 / Day 4 Last Day Of School	23 Winter Break Starts	24
25	26	27	28	29	30	31

JANUARY 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6 Winter Break Ends	7
8	9 / Day 5 School Reopens	10 / Day 6	11 / Day 1	12 / Day 2	13 / Day 3	14
15	16 / Day 4	17 / Day 5	18 / Day 6	19 / Day 1	20 / Day 2	21
22	23 / Day 3	24 / Day 4	25 / Day 5	26 / Day 6	27 / Day 1	28
29	30 / Day 2	31 / Day 3				

# WINNIPEG SCHOOL DIVISION

2016 – 2017 SCHOOL CALENDAR



WINNIPEG SCHOOL DIVISION

FEBRUARY 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 / Day 4	2 / Day 5	3 / Day 6 Non-Instructional	4
5	6 / Day 1	7 / Day 2	8 / Day 3	9 / Day 4	10 / Day 5	11
12	13 / Day 6	14 / Day 1	15 / Day 2	16 / Day 3	17 / Day 4	18
19	20 Louis Riel Day	21 / Day 5	22 / Day 6	23 / Day 1	24 / Day 2	25
26	27 / Day 3	28 / Day 4				

MARCH 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 / Day 5	2 / Day 6	3 / Day 1	4
5	6 / Day 2	7 / Day 3	8 / Day 4	9 / Day 5	10 / Day 6	11
12	13 / Day 1	14 / Day 2	15 / Day 3	16 / Day 4	17 / Day 5 Non-Instructional	18
19	20 / Day 6	21 / Day 1	22 / Day 2	23 / Day 3	24 / Day 4 Last Day Of School	25
26	27 Spring Break Starts	28	29	30	31 Spring Break Ends	

APRIL 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 / Day 5 School Reopens	4 / Day 6	5 / Day 1	6 / Day 2	7 / Day 3	8
9	10 / Day 4	11 / Day 5	12 / Day 6	13 / Day 1	14 Good Friday	15
16	17 / Day 2	18 / Day 3	19 / Day 4	20 / Day 5	21 / Day 6 Non-Instructional	22
23	24 / Day 1	25 / Day 2	26 / Day 3	27 / Day 4	28 / Day 5	29
30						

MAY 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 / Day 6	2 / Day 1	3 / Day 2	4 / Day 3	5 / Day 4	6
7	8 / Day 5 Non-Instructional	9 / Day 6	10 / Day 1	11 / Day 2	12 / Day 3	13
14	15 / Day 4	16 / Day 5	17 / Day 6	18 / Day 1	19 / Day 2	20
21	22 Victoria Day	23 / Day 3	24 / Day 4	25 / Day 5	26 / Day 6	27
28	29 / Day 1	30 / Day 2	31 / Day 3			

JUNE 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 / Day 4	2 / Day 5	3
4	5 / Day 6	6 / Day 1	7 / Day 2	8 / Day 3	9 / Day 4	10
11	12 / Day 5	13 / Day 6	14 / Day 1	15 / Day 2	16 / Day 3	17
18	19 / Day 4	20 / Day 5	21 / Day 6	22 / Day 1	23 / Day 2	24
25	26 / Day 3	27 / Day 4	28 / Day 5	29 / Day 6	30 / Day 1 Last Day Of School	

# NOTES



# Lord Selkirk School



WINNIPEG SCHOOL DIVISION  
INVESTING IN THE FUTURE